



Prospectus 2024-2025



St Mary & St Peter's Church School Ilton

Tel:01460 52574 www.stmaryandstpeters.co.uk

<https://www.facebook.com/St-Mary-St-Peters-Church-School-Ilton-Somerset-106425985229728>





Message from the Headteacher

I am very proud to be the Headteacher of St Mary & St Peter's Church School as I believe it is an excellent place for your children to come and learn. SMSP Ilton is without doubt a very special small village school with its own unique atmosphere. Our staff are friendly, approachable and incredibly dedicated to the job in hand - that is ensuring that your child achieves to their full potential.

At SMSP there is a strong emphasis on the provision of a broad curriculum. Obviously, we acknowledge the importance of academic attainment in core subjects such as English and Maths. However, we place equal emphasis on subjects that develop creativity, physical fitness, spirituality, social skills and wellbeing.

Our number one priority is for all our children to be happy at school.

We want your children to really enjoy their time with us at SMSP and by the time they leave us to be equipped with a whole range of skills that they will need in later life. Above all else, we hope that they look back at their time in our school with a real sense of achievement and enjoyment. When the time comes for them to move to Secondary School, we want them to take away many special memories.

Our school works in close partnership within the Three Saints Federation with Shepton Beauchamp Church School. This allows us to share staff and their expertise for the benefit of both schools. Please go to **page 5** to see our Vision and Values... this is who we are.

We offer you and your children a warm welcome to our school and hope that your time spent with us is successful and enjoyable. If you haven't had a chance to visit our school, then please do not hesitate to get in touch and I would be pleased to show you around.

Best wishes,

Connel Boyle





St Mary and St Peter's Church School Breakfast and After School Clubs

Our school has it's own breakfast club, free to all children. We open at 8.30am for all children.

We also operate an after-school club, currently on Mondays and Wednesdays that runs from 3.15 - 4.15pm

Investing in our School

We have just completed a £5000 investment in Interactive Boards, an enhanced broadband connection and wireless upgrades. We have an exciting £20,000 project to create a new Community Room and school dinner hall. All should be ready by April 2025.





What our Parents say about us



"My children absolutely love going to this school."

"100% of parents would recommend us to another parent"

"My children are soaring academically."

"From a parent's perspective, the school is wonderful."

"The staff, teachers and head teacher are kind, caring and fun!"

"Everyone is approachable and easy to talk to."

"My children are very happy here."

"Children enjoy school and work is right for children at different levels."

"I trust them completely and I couldn't be happier."

"My children have good, trusting relationships with their teachers."

"This school is brilliant!"

School Inspection Report
May 2023 "Good"

SIAMs

The school "With its emphasis on hope and aspiration, has made a significant impact on pupils".

"Pupils and parents are proud of their school."

"Pupils flourish at this caring school whose inclusive approach addresses the needs of all."

"St Mary and St Peter's is a warm and caring community where pupils and parents are welcomed and supported by every member of the staff team".



Who are we? Our Vision and Values

Imagine two schools where...

Our children are happy, enthusiastic and curious every second of every day and where excellence is the norm

Every new school day inspires our children to be the best they can be

Our children and adults are great team players and our children become socially confident to meet the challenges of an ever changing world

threesaintsfederation.co.uk
Part of the Bath and Wells Multi Academy Trust | bwmat.org

Imagine two schools where...

Our children are confident to tackle any obstacle using their untapped abilities

All pupils feel empowered to make great choices about their own lives and their futures.

threesaintsfederation.co.uk

Imagine two schools where...

Our children and staff are passionate advocates for their communities.

threesaintsfederation.co.uk

Imagine two schools where...

Our school buildings and their grounds are things of beauty, cared for by every child and every adult, and where outdoor learning is a feature of every aspect of the curriculum

Our Visions for the future and the curriculum are completely entwined.

threesaintsfederation.co.uk

Imagine

St Mary and St Peter's and Shepton Beauchamp will be the flourishing two schools of the Three Saints Federation, beacons of pride at the very hearts of their communities, because they "do the right thing," every second, minute and hour of every single day.

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Term Dates 2024-2025

ST MARY & ST PETER'S CHURCH SCHOOL AND SHEPTON BEAUCHAMP CHURCH SCHOOL



Somerset School Terms and Holidays 2024/2025 Academic Year



September 2024					October 2024					November 2024						
M	2	9	16	23	30	Mo	7	14	21	28	M	4	11	18	25	
Tu	3	10	17	24	Tu	1	8	15	22	29	Tu	5	12	19	26	
W	4	11	18	25	We	2	9	16	23	30	W	6	13	20	27	
Th	5	12	19	26	Th	3	10	17	24	31	Th	7	14	21	28	
F	6	13	20	27	Fr	4	11	18	25	F	1	8	15	22	29	
Sa	7	14	21	28	Sa	5	12	19	26	Sa	2	9	16	23	30	
Su	1	8	15	22	29	Su	6	13	20	27	Su	3	10	17	24	
December 2024					January 2025					February 2025						
M	2	9	16	23	30	M	6	13	20	27	M	3	10	17	24	
Tu	3	10	17	24	31	Tu	7	14	21	28	Tu	4	11	18	25	
W	4	11	18	25	W	1	8	15	22	29	W	5	12	19	26	
Th	5	12	19	26	Th	2	9	16	23	30	Th	6	13	20	27	
F	6	13	20	27	F	3	10	17	24	31	F	7	14	21	28	
Sa	7	14	21	28	Sa	4	11	18	25	Sa	1	8	15	22		
Su	1	8	15	22	29	Su	5	12	19	26	Su	2	9	16	23	
March 2025					April 2025					May 2025						
M	3	10	17	24	31	M	7	14	21	28	M	5	12	19	26	
Tu	4	11	18	25	Tu	1	8	15	22	29	Tu	6	13	20	27	
W	5	12	19	26	W	2	9	16	23	30	W	7	14	21	28	
Th	6	13	20	27	Th	3	10	17	24	Th	1	8	15	22	29	
F	7	14	21	28	F	4	11	18	25	F	2	9	16	23	30	
Sa	1	8	15	22	29	Sa	5	12	19	26	Sa	3	10	17	24	31
Su	2	9	16	23	30	Su	6	13	20	27	Su	4	11	18	25	
June 2025					July 2025					August 2025						
M	2	9	16	23	30	M	7	14	21	28	M	4	11	18	25	
Tu	3	10	17	24	Tu	1	8	15	22	29	Tu	5	12	19	26	
W	4	11	18	25	W	2	9	16	23	30	W	6	13	20	27	
Th	5	12	19	26	Th	3	10	17	24	31	Th	7	14	21	28	
F	6	13	20	27	F	4	11	18	25	F	1	8	15	22	29	
Sa	7	14	21	28	Sa	5	12	19	26	Sa	2	9	16	23	30	
Su	1	8	15	22	29	Su	6	13	20	27	Su	3	10	17	24	31

Key:	
	School Holiday
	Bank Holiday
	Term Time
	Inset Days

Term dates summary:	
Term 1: 03 September – 25 October 2024 (39 days)	
Term 2: 04 November – 20 December 2024 (35 days)	
Term 3: 06 January – 14 February 2025 (30 days)	
Term 4: 24 February – 04 April 2025 (30 days)	
Term 5: 22 April – 23 May 2025 (23 days)	
Term 6: 02 June – 23 July 2025 (38 days)	
TOTAL = 195	

Bank and public holidays 2024/25			
Christmas Day	25 December 2024	Easter Monday	21 April 2025
Boxing Day	26 December 2024	May Day Bank Holiday	05 May 2025
New Year's Day	01 January 2025	Spring Bank Holiday	26 May 2025
Good Friday	18 April 2025	Summer Bank Holiday	25 August 2025
Academy, Free Schools, Foundation & Voluntary Aided schools can set their own term dates and may differ from ours. Please check with the individual schools for their term dates.			





School Management

Governing Body

The school governors have important legal and supervisory functions in the school's management. They hold regular meetings and have informed knowledge of the life of the school. Working in conjunction with the Headteacher and Staff they ensure that the requirements of the Education Reform Act 1988 and supplementary statutory obligations are fulfilled. The normal term of office for a governor is four years.

The Staff

Our Headteacher is responsible for the day-to-day organisation and management of the school. Our teaching staff are responsible for the educational and social welfare of the children in their care. They are supported by a team of Teaching Assistants and Higher-Level Teaching Assistants who work in each class. We have a School Office Manager and an Administrative Officer who deal with the day-to-day running of the school. We also have 2 lunchtime Play Leaders who look after the children at lunchtime while they are eating their lunch and whilst they are playing in the playground.

Forest School Friday





Our Aim is that, at eleven years of age, children will be confident and independent learners who can:-

- Read a variety of books and other texts with understanding and enjoyment
- Communicate clearly and confidently with adults and other children
- Write legibly and accurately for a variety of personal, practical and imaginative purposes
- *Apply Mathematical skills and concepts in a variety of everyday settings*
- Know how to obtain information from a variety of sources and record findings in a variety of ways
- Show an understanding of science and technology from firsthand experience
- Work with others to investigate, explore, interpret and solve problems
- Practise a range of skills and strategies in the creative arts
- Be able to talk responsibly about attitudes and values
- Show an awareness of historical and geographical perspectives in relation to the present age and the local environment
- Show an awareness of religious and cultural traditions

Our Aim Is To Develop In All Children:

- A lifetime enjoyment for learning
- Self-worth and self-confidence underpinned by our Christian Values
- Responsible citizens who contribute positively to society
- Independent thinking and creativity

In Order For Everyone To Achieve Their Full Potential We Will Provide:

- A broad and balanced curriculum that excites children's learning
- An environment that stimulates and challenges children
- Quality learning experiences for all children regardless of ability
- Staff with high expectations of the children in their care

We Will Endeavour To:

- Communicate and consult with pupils, parents and stakeholders in the local community
- Create an environment in which each child feels safe, secure and valued
- Continually strive to improve the quality of education provided by the school
- Maintain an appropriate balance between the core and foundation curriculum
- We will develop children's spiritual awareness to support their wellbeing in an ever-changing world
- Prepare children for life in modern Britain



What Do We Teach?

The National Curriculum



The revised National Curriculum, introduced in 2014 comprises the core subjects of Mathematics, English and Science. These are the subjects central to the whole curriculum and on which most time will be spent. It also includes the foundation subjects of History, Geography, Design and Technology, Information and Communication Technology, Music, Art, Physical Education and French (Juniors only). Religious Education and Personal Social & Health Education are also to be taught in the remaining time.

Programmes of study reflect attainment targets and set out the minimum content which pupils are to be taught at various stages within the core and foundation subjects. Prescribed levels of attainment establish the knowledge, skills and understanding our pupils should normally be expected to have at the ages of seven and eleven.

The object of the exercise is to enable a pupil's progress to be measured against national standards, and give children, teachers, and parents a clear idea of what is expected within the framework of Key Stages. We also teach the Foundation Stage in Reception (EYFS) and teach upon a cross curricular basis so that our youngest children can use their skills across the whole curriculum.

Key Stage One commences when a child starts Year 1 and ends at the close of the academic year in which they are seven in Year 2. There is also the Foundation Stage (EYFS) which covers the period prior to KS1 when children start school.

Key Stage Two follows Key Stage One and ends at the close of the academic year in which the child reaches eleven years of age in Year 6.

Across the whole school we teach in a knowledge rich manner and our philosophy is to teach upon a project/topic basis. Our aim is to give our pupils great enthusiasm and the time to investigate new learning. We enrich our activities with a range of themed days, trips and visitors to enhance our learning experiences.



Religious Education

Children attend daily acts of worship and study religious education, but it is open to parents to request that their child should be wholly or partly excused from Collective Worship. Any such request should be made to the Head Teacher. Religious Education is delivered following an agreed syllabus provided by the Bath and Wells Diocese. We teach a rolling programme of topics covering all major world faiths and humanism.

Special Educational Needs and Disability

Our School's Assessment and diagnostic programme provides clear guidance for diagnosing and referring children with social, speech and language, physical and learning difficulties. Most children are catered for within the context of the class situation and the school employs a Special Educational Needs Specialist to ensure our provision matches the needs of our children.

The Somerset Local Authority's Educational Psychological and Advisory Service provide on-going back-up to the school to ensure our provision is the best it can be.

Sex and Relationships Education

It is the policy of the school that sex education should form part of the curriculum. The delivery of this area of the curriculum shall be at a level appropriate to the child's age, interest and ability to understand and fulfils National Best Practice Guidelines. We currently use materials from "Jigsaw" from Year 1 up to Year 6.

Jigsaw covers all statutory guidance upon Personal, Social and Health Education. Our Sex Ed policy can be seen on our website and is supported by guidance from the Church of England's "Valuing All God's Children" report.





Home Learning

Home learning is used to reinforce, practice or revise work completed in school.

- To develop improved home-school communication and to provide an opportunity for parents and teachers to communicate with each other regarding homework matters.
- To clearly identify and explain all homework that is set, so that teachers' expectations are made very clear.
- To encourage children to read at home, both alone and with their parents and to provide parents with prompts, to support them in working with their child.

As Parents we ask you to:

- Read daily with your child.
- Encourage your child to complete their homework and to do their best.
- Praise your child when they have completed their homework well.
- Contact us if any aspect of homework is causing you concern.

Reading is a major focus throughout the school and children will be required to read independently or to an adult at least four times a week. As a child moves through the school, there is a clear progression in the amount of time that they will spend doing homework.





Music Tuition

We subscribe to the Somerset Music Service. Children receive tuition to play instruments such as recorders, violins, clarinets, ukuleles and singing.

EYFS (Reception Class) Inductions for September

Children are admitted to school in September during the Year that they reach 5 years of age. Children begin school in a single intake in September. **(For Children born between September 1st and August 31st)**

Our new EYFS (Reception) children will be invited to visit the school prior to their admission in September during June/July. This will give our new children an opportunity to stay in school and experience their new setting. Parents considering sending their children to our school are encouraged to visit and we recommend contacting our Head Teacher for an appointment.

Experience over time has led us to endeavour to have an induction that is as short as possible. We believe that this benefits both children and families.

We will endeavour to ensure that all new children receive the best possible introduction to our school. Should children require extra time to begin school we will approach each child upon an individual needs basis working in partnership with families.





Charging Policy

Parents may be asked to voluntarily contribute to the cost of Residential Visits and Educational Outings, where the visits constitute an enhancement to the curricular work of the pupils, or from outside the curriculum.

School Meals

Mid-day meals are provided and are prepared at Wadham Secondary School. The current cost of the meals service is £2.50 per day. Free School Meals are available to parents who are in receipt of certain benefits and currently all infant children in Gruffalo Class in the EYFS, Year 1 and Year 2.

If you think you may be eligible to access free school meals this will also benefit the school as we are eligible for up to £1400 extra funding per child for children entitled to the pupil premium.

In the interest of promoting a healthy diet, the school encourages only fresh fruit and vegetables as a break time snack. Children in the Infants, Gruffalo Class, receive free fruit or vegetables daily, provided by the government.

Attendance

Children must attend school at all times unless they are ill and parents are requested to contact the school by 9.15am if the child is absent for whatever reason. The school discourages any pupil from taking time off during term time for holidays. If holiday is taken during term time a Penalty Notice may be issued by Somerset Council and fines can be issued to both parents, including non-resident parents.

Medical And Dental Appointments

It is expected that routine appointments for medical and dental needs should be made outside of school hours.

All absences have now to be justified by law and an official record kept.

Sanctions

We believe in the education of the whole child within a Christian, safe, caring and positive environment. We aim to create a community where good behaviour is encouraged through mutual respect, praise and reward. All members of the school community are appreciated and valued as individuals and are always given the opportunity to succeed. We believe that for effective teaching and learning to take place, it is essential that good behaviour is present.



Team Points

Every child in the school belongs to one of our three teams with inspirational stories: David Attenborough, Marcus Rashford and Malala Yousafzai.

Siblings are placed in the same houses.

Children can earn points for their house throughout the week by good work and sensible behaviour.

We then total up all the classes and the weekly results are announced in Friday's Family Assembly. At the end of term the winning children choose a reward. In the past this has included non-uniform days and sports parties.

School Rules

School rules are limited to those that preserve the safety and well-being of the pupils, the necessity of respecting other children, adults and their property.

Regular reminders are given to children as to the rules and acceptable standards of behaviour.

Our School Rules "GOING FOR GOLD!"

- Ready
- Respect
- Safe





School Uniform

We ask you to ensure that your child attends school appropriately dressed so that he/she will develop a positive attitude towards school both as a community, and as a place of work. If any family needs support for maintaining school uniform, please do get in touch with us. We are here to help.

Please go to our website, you can use the link below to access our latest uniform information.

<https://stmaryandstpeters.co.uk/school-uniform/>



PLEASE MARK ALL CLOTHING AND FOOTWEAR CLEARLY WITH YOUR CHILD'S NAME

We simply cannot guess whose clothing is whose!!!



Partnership With Parents

We believe that for your child to achieve their potential, it is crucial that we, the staff at the school, and you, our families, work in close partnership. You are always welcome to come and discuss issues with us. Should you have a concern, please let us know.

The earlier you involve us, the faster we can help to find solutions.

If you need an appointment with the Headteacher please make an appointment via the Administrative Officer, Miss Marks. In an emergency, somebody would obviously be available to see you at once.

Our Headteacher also holds a no appointments necessary, drop-in session for any family, every Friday from 9.30-10.00am.

We provide a Newsletter to parents every fortnight and regular posts are made on our Facebook site. We aim to be as comprehensive as possible, whilst retaining our small school family feel, providing you with all the latest news from the school.

You will find a large notice board for Parents' Notices in the playground of the school. This displays information relevant not only to education but also the local area. There are many ways in which you can help us with individual children or groups. The staff are delighted to have assistance with cooking, gardening, sewing, listening to children read and educational visits.

If you can spare a little time, please contact the school office. Relevant police checks will then be carried out as a matter of routine and include a DBS Safeguarding check that helps us Safeguard all of our children on site.

Parent-Teacher Consultations

Formal Parent Teacher/Parent meetings are held twice a year. It should be emphasised that parents are always welcome to come in and discuss their child's needs whenever required.

The Parent & Family Association (PFA)

All parents who have a child attending our School are automatically members of our PFA. The welfare of the school is the prime motivation of the PFA. It offers all parents the opportunity to support the work of the school.

The PFA acts on two levels - as a fund-raising body and as a social function. All funds raised go directly into supporting our school. Any support is greatly appreciated.



What Happens If Something Goes Wrong

Insurance

All pupils are insured against injuries caused by building defects, etc. and accidents which occur as a result of negligence by a member of the school's teaching and non-teaching staff.

Pupils attending the Bath and Wells Multi Academy Trust schools are not insured against personal injury or accident while on education premises or taking part in recognised activities outside the school.

The BWMAT expects all employees, pupils and students to accept full responsibility for their personal possessions, including money, and to consider taking out insurance themselves to cover any risks.

Health

The School Nurse Team Service involves both health screening and health education plus advice on health-related matters or general concerns of your child. This covers all aspects of health care - vision and hearing screening, dental care and so forth.

In cases of accidents or illness at school, appropriate action will be taken and parents contacted. The school maintains up-to-date records of emergency contacts.

Complaints And Grievances

Parents are particularly requested to discuss matters of complaint or grievance in the first instance with the Class Teacher and then with Head Teacher. In the event that the matter cannot be resolved, The Governing Body will then consider the complaint, for further information please see our complaints policy on our website.

Although the information in this booklet is correct in relation to the current school year, it should not be assumed that there will be no variation before the start of, or during the school year, or subsequently.

The document is not intended to create contractual relationships, and may be varied in the light of changing circumstances.

If you have any questions or need any other information, then please contact the School Administration Officer Miss Isabel Marks

Revised September 2023



Our Staff



Mrs Jo Best

Gruffalo Class Teacher
EYFS & Years 1 & 2



Mrs Mary MacKay

Interventions & Cover
Teacher



Miss Caroline Middleton

Hogwarts Class Teacher
Years 3/4/5/6



Mrs Tracy Paul

Teaching Assistant
EYFS & Years 1 & 2



Mrs Alison Hallesy

Higher Level Teaching
Assistant



Mrs Jo Lock

Teaching Assistant



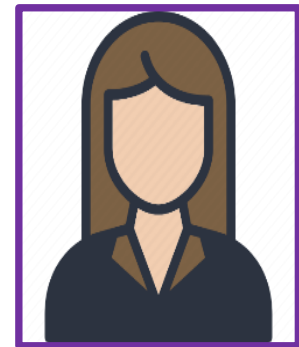
Miss Jade Isaacs

Teaching Assistant
Years 3/4/5/6



Miss Isabel Marks

Office Manager



Miss Sarah Brake

School Administrator

Our Governing Body



Mrs Terry Gibson
Chair of Governors



Mr Anthony Reynolds
Vice- Chair of Governors



Mr Connel Boyle
Three Saints Federation
Executive Headteacher



Mrs Emily Grieve
BWMAT Governor



Miss Joan Kennedy
Foundation Governor



Mrs Jo Best
Staff Governor



Rev'd Phillip Albrow
Foundation Governor

INSPIRED

To be the best we can be



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