



# Prospectus 2024-2025



**Shepton Beauchamp Church School**

**Tel:01460 240793 [www.sheptonbeauchamp.co.uk](http://www.sheptonbeauchamp.co.uk)**

<https://www.facebook.com/Shepton-Beauchamp-Church-School-101172729098791>





### Message from the Headteacher

I am very proud to be the Headteacher of Shepton Beauchamp Church School as I believe it is an excellent place for your children to come and learn. Shepton is without doubt a very special small village school with its own unique atmosphere. Our staff are friendly, approachable and incredibly dedicated to the job in hand - that is ensuring that your child achieves to their full potential.

At Shepton there is a strong emphasis on the provision of a broad curriculum. Obviously, we acknowledge the importance of academic attainment in core subjects such as English and Maths. However, we place equal emphasis on subjects that develop creativity, physical fitness, spirituality, social skills and wellbeing.

**Our number one priority is for all our children to be happy at school.**

We want your children to really enjoy their time with us at Shepton and by the time they leave us to be equipped with a whole range of skills that they will need in later life. Above all else, we hope that they look back at their time in our school with a real sense of achievement and enjoyment. When the time comes for them to move to Secondary School, we want them to take away many special memories.

Our school works in close partnership within the Three Saints Federation with St Mary and St Peter's Church School, Ilton. This allows us to share staff and their expertise for the benefit of both schools. Please go to **page 5** to see our Vision and Values... this is who we are.

We offer you and your children a warm welcome to our school and hope that your time spent with us is successful and enjoyable. If you haven't had a chance to visit our school, then please do not hesitate to get in touch and I would be pleased to show you around.

Best wishes,

Connel Boyle





## **Shepton Beauchamp Church School** **Before and After School Clubs**

*Our school manages its own popular morning drop off club, that opens at 8.00am until 8.45am.*

*The current charge for this session is £3.50.*

*We also operate an after-school club, currently on Wednesdays and Thursdays that run from 3.15-4.15pm*

## **Investing in our School**

*We have just completed a £7,500 investment in new laptops, an enhanced broadband connection and wireless upgrades. We have completed a £30,000 project to upgrade our Reception Class outside area and refurbished our windows in our Grade II listed building. We are currently raising funds to install exciting new play equipment.*





# What our Parents say about us



*"Fantastic school in a beautiful setting."*

*"Supportive teachers that benefit children of all needs."*

*"I highly recommend this lovely village school where values and kindness are seen as just as important as reading and writing."*

*"I couldn't recommend enough - both my children have benefited an enormous amount."*

*"Wonderful school. Friendly and welcoming to children and parents."*

*"A fabulous happy place for children to begin their educational journey!"*

*"We couldn't be happier with our choice of school. Our daughter loves it here"*

*"I love family assembly on Fridays... a great way to end the week."*

## School Inspection Report March 2022

SIAMs



### Shepton Beauchamp Church School rated 'good' in inspection

25th March



*"Inspirational leadership is driving accelerated and positive progress across the school."*

*"The safe learning environment supports pupils to challenge themselves and take risks in their learning."*

*"Families feel included in school life, well-informed through newsletters and Facebook page, and enjoy being part of school family."*

*"Children identified as vulnerable are well supported to flourish through personalised provision."*

*"Pupils feel empowered to ask questions of staff and each other and tell me that they know that 'we are surrounded by people who want to help us.'"*



## Who are we? Our Vision and Values

**Imagine two schools where...**

Our children are happy, enthusiastic and curious every second of every day and where excellence is the norm

Every new school day inspires our children to be the best they can be

Our children and adults are great team players and our children become socially confident to meet the challenges of an ever changing world



[threesaintsfederation.co.uk](http://threesaintsfederation.co.uk)  
Part of the Bath and Wells Multi Academy Trust | [bwmrat.org](http://bwmrat.org)

**Imagine two schools where...**

Our children are confident to tackle any obstacle using their untapped abilities

All pupils feel empowered to make great choices about their own lives and their futures.



[threesaintsfederation.co.uk](http://threesaintsfederation.co.uk)

**Imagine two schools where...**

Our children and staff are passionate advocates for their communities.



[threesaintsfederation.co.uk](http://threesaintsfederation.co.uk)

**Imagine two schools where...**

Our school buildings and their grounds are things of beauty, cared for by every child and every adult, and where outdoor learning is a feature of every aspect of the curriculum

Our Visions for the future and the curriculum are completely entwined.



[threesaintsfederation.co.uk](http://threesaintsfederation.co.uk)

**Imagine**

St Mary and St Peter's and Shepton Beauchamp will be the flourishing two schools of the Three Saints Federation, beacons of pride at the very hearts of their communities, because they "do the right thing," every second, minute and hour of every single day.



[threesaintsfederation.co.uk](http://threesaintsfederation.co.uk)



## Term Dates 2024-2025

ST MARY & ST PETER'S CHURCH SCHOOL AND SHEPTON BEAUCHAMP CHURCH SCHOOL



Somerset School Terms and Holidays  
2024/2025 Academic Year



September 2024						October 2024						November 2024								
M		2	9	16	23	30	Mo		7	14	21	28	M		4	11	18	25		
Tu		3	10	17	24		Tu		1	8	15	22	29	Tu		5	12	19	26	
W		4	11	18	25		We		2	9	16	23	30	W		6	13	20	27	
Th		5	12	19	26		Th		3	10	17	24	31	Th		7	14	21	28	
F		6	13	20	27		Fr		4	11	18	25		F		1	8	15	22	29
Sa		7	14	21	28		Sa		5	12	19	26		Sa		2	9	16	23	30
Su	1	8	15	22	29		Su		6	13	20	27		Su		3	10	17	24	
December 2024						January 2025						February 2025								
M		2	9	16	23	30	M		6	13	20	27	M		3	10	17	24		
Tu		3	10	17	24	31	Tu		7	14	21	28	Tu		4	11	18	25		
W		4	11	18	25		W		1	8	15	22	29	W		5	12	19	26	
Th		5	12	19	26		Th		2	9	16	23	30	Th		6	13	20	27	
F		6	13	20	27		F		3	10	17	24	31	F		7	14	21	28	
Sa		7	14	21	28		Sa		4	11	18	25		Sa		1	8	15	22	
Su	1	8	15	22	29		Su		5	12	19	26		Su		2	9	16	23	
March 2025						April 2025						May 2025								
M		3	10	17	24	31	M		7	14	21	28	M		5	12	19	26		
Tu		4	11	18	25		Tu		1	8	15	22	29	Tu		6	13	20	27	
W		5	12	19	26		W		2	9	16	23	30	W		7	14	21	28	
Th		6	13	20	27		Th		3	10	17	24		Th		1	8	15	22	29
F		7	14	21	28		F		4	11	18	25		F		2	9	16	23	30
Sa		1	8	15	22	29	Sa		5	12	19	26		Sa		3	10	17	24	31
Su	2	9	16	23	30		Su		6	13	20	27		Su		4	11	18	25	
June 2025						July 2025						August 2025								
M		2	9	16	23	30	M		7	14	21	28	M		4	11	18	25		
Tu		3	10	17	24		Tu		1	8	15	22	29	Tu		5	12	19	26	
W		4	11	18	25		W		2	9	16	23	30	W		6	13	20	27	
Th		5	12	19	26		Th		3	10	17	24	31	Th		7	14	21	28	
F		6	13	20	27		F		4	11	18	25		F		1	8	15	22	29
Sa		7	14	21	28		Sa		5	12	19	26		Sa		2	9	16	23	30
Su	1	8	15	22	29		Su		6	13	20	27		Su		3	10	17	24	31

Key:	
<span style="background-color: #00FFFF; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	School Holiday
<span style="background-color: #FF8C00; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	Bank Holiday
<span style="background-color: #FFFFFF; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	Term Time
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	Inset Days

Term dates summary:	
Term 1: 03 September – 25 October 2024 (39 days)	
Term 2: 04 November – 20 December 2024 (35 days)	
Term 3: 06 January – 14 February 2025 (30 days)	
Term 4: 24 February – 04 April 2025 (30 days)	
Term 5: 22 April – 23 May 2025 (23 days)	
Term 6: 02 June – 23 July 2025 (38 days)	<b>TOTAL = 195</b>

Bank and public holidays 2024/25			
Christmas Day	25 December 2024	Easter Monday	21 April 2025
Boxing Day	26 December 2024	May Day Bank Holiday	05 May 2025
New Year's Day	01 January 2025	Spring Bank Holiday	26 May 2025
Good Friday	18 April 2025	Summer Bank Holiday	25 August 2025





## School Management

### Governing Body

The school governors have important legal and supervisory functions in the school's management. They hold regular meetings and have informed knowledge of the life of the school. Working in conjunction with the Headteacher and Staff they ensure that the requirements of the Education Reform Act 1988 and supplementary statutory obligations are fulfilled. The normal term of office for a governor is four years.

### The Staff

Our Headteacher is responsible for the day-to-day organisation and management of the school. Our teaching staff are responsible for the educational and social welfare of the children in their care. They are supported by a team of Teaching Assistants and Higher-Level Teaching Assistants who work in each class. We have a School Office Manager and an Administrative Officer who deal with the day-to-day running of the school. We also have 2 lunchtime Play Leaders who look after the children at lunchtime while they are eating their lunch and whilst they are playing in the playground.

## Gryphon Class Saxon trip to the Somerset Heritage Centre





***Our Aim is that, at eleven years of age, children will be confident and independent learners who can:-***

- Read a variety of books and other texts with understanding and enjoyment
- Communicate clearly and confidently with adults and other children
- Write legibly and accurately for a variety of personal, practical and imaginative purposes
- *Apply Mathematical skills and concepts in a variety of everyday settings*
- Know how to obtain information from a variety of sources and record findings in a variety of ways
- Show an understanding of science and technology from firsthand experience
- Work with others to investigate, explore, interpret and solve problems
- Practise a range of skills and strategies in the creative arts
- Be able to talk responsibly about attitudes and values
- Show an awareness of historical and geographical perspectives in relation to the present age and the local environment
- Show an awareness of religious and cultural traditions

***Our Aim Is To Develop In All Children:***

- A lifetime enjoyment for learning
- Self-worth and self-confidence underpinned by our Christian Values
- Responsible citizens who contribute positively to society
- Independent thinking and creativity

***In Order For Everyone To Achieve Their Full Potential We Will Provide:***

- A broad and balanced curriculum that excites children's learning
- An environment that stimulates and challenges children
- Quality learning experiences for all children regardless of ability
- Staff with high expectations of the children in their care

***We Will Endeavour To:***

- Communicate and consult with pupils, parents and stakeholders in the local community
- Create an environment in which each child feels safe, secure and valued
- Continually strive to improve the quality of education provided by the school
- Maintain an appropriate balance between the core and foundation curriculum
- We will develop children's spiritual awareness to support their wellbeing in an ever-changing world
- Prepare children for life in modern Britain





## What Do We Teach?

### The National Curriculum



The revised National Curriculum, introduced in 2014 comprises the core subjects of Mathematics, English and Science. These are the subjects central to the whole curriculum and on which most time will be spent. It also includes the foundation subjects of History, Geography, Design and Technology, Information and Communication Technology, Music, Art, Physical Education and French (Juniors only). Religious Education and Personal Social & Health Education are also to be taught in the remaining time.

Programmes of study reflect attainment targets and set out the minimum content which pupils are to be taught at various stages within the core and foundation subjects. Prescribed levels of attainment establish the knowledge, skills and understanding our pupils should normally be expected to have at the ages of seven and eleven.

The object of the exercise is to enable a pupil's progress to be measured against national standards, and give children, teachers, and parents a clear idea of what is expected within the framework of Key Stages. We also teach the Foundation Stage in Reception (EYFS) and teach upon a cross curricular basis so that our youngest children can use their skills across the whole curriculum.

Key Stage One commences when a child starts Year 1 and ends at the close of the academic year in which they are seven in Year 2. There is also the Foundation Stage (EYFS) which covers the period prior to KS1 when children start school.

Key Stage Two follows Key Stage One and ends at the close of the academic year in which the child reaches eleven years of age in Year 6.

Across the whole school we teach in a knowledge rich manner and our philosophy is to teach upon a project/topic basis. Our aim is to give our pupils great enthusiasm and the time to investigate new learning. We enrich our activities with a range of themed days, trips and visitors to enhance our learning experiences.



## Religious Education

Children attend daily acts of worship and study religious education, but it is open to parents to request that their child should be wholly or partly excused from Collective Worship. Any such request should be made to the Head Teacher. Religious Education is delivered following an agreed syllabus provided by the Bath and Wells Diocese. We teach a rolling programme of topics covering all major world faiths and humanism.

## Special Educational Needs and Disability

Our School's Assessment and diagnostic programme provides clear guidance for diagnosing and referring children with social, speech and language, physical and learning difficulties. Most children are catered for within the context of the class situation and the school employs a Special Educational Needs Specialist to ensure our provision matches the needs of our children.

The Somerset Local Authority's Educational Psychological and Advisory Service provide on-going back-up to the school to ensure our provision is the best it can be.

## Sex and Relationships Education

It is the policy of the school that sex education should form part of the curriculum. The delivery of this area of the curriculum shall be at a level appropriate to the child's age, interest and ability to understand and fulfils National Best Practice Guidelines. We currently use materials from "Jigsaw" from Year 1 up to Year 6.

Jigsaw covers all statutory guidance upon Personal, Social and Health Education.

Our Sex Ed policy can be seen on our website and is supported by guidance from the Church of England's "Valuing All God's Children" report.



## Home Learning

Home learning is used to reinforce, practice or revise work completed in school.

- To develop improved home-school communication and to provide an opportunity for parents and teachers to communicate with each other regarding homework matters.
- To clearly identify and explain all homework that is set, so that teachers' expectations are made very clear.
- To encourage children to read at home, both alone and with their parents and to provide parents with prompts, to support them in working with their child.

As Parents we ask you to:

- Read daily with your child.
- Encourage your child to complete their homework and to do their best.
- Praise your child when they have completed their homework well.
- Contact us if any aspect of homework is causing you concern.

Reading is a major focus throughout the school and children will be required to read independently or to an adult at least four times a week. As a child moves through the school, there is a clear progression in the amount of time that they will spend doing homework.





### **Music Tuition**

We subscribe to the Somerset Music Service. Children receive tuition to play instruments such as recorders, violins, clarinets, ukuleles and singing.

### **Admission Arrangements and Reception Class Inductions**

Children are admitted to school in September during the Year that they reach 5 years of age. Children begin school in a single intake in September. *(For Children born between September 1<sup>st</sup> and August 31<sup>st</sup>.)*

Prospective pupils will be invited to visit the school prior to their admission and for children starting in September in Reception we offer three afternoons in June/July for the children to stay in school and experience their new setting. Parents considering sending their children to the school are encouraged to visit and should contact the Head Teacher for an appointment.

Our induction to school for new reception children takes place over the first days of term in September.

We will endeavour to ensure that all new children receive the best possible introduction to school, and should children require extra time to begin school we approach each child upon an individual needs basis.





## Charging Policy

Parents may be asked to voluntarily contribute to the cost of Residential Visits and Educational Outings, where the visits constitute an enhancement to the curricular work of the pupils, or from outside the curriculum.

## School Meals

Mid-day meals are provided and are prepared at Wadham Secondary School. The current cost of the meals service is £2.50 per day. Free School Meals are available to families who are in receipt of certain benefits and currently all infant children in the EYFS, Year 1 and Year 2.

If you think you may be eligible to access free school meals this will also benefit the school as we are eligible for up to £1300 extra funding per child for children entitled to the pupil premium.

In the interest of promoting a healthy diet, the school encourages only fresh fruit and vegetables as a break time snack. Children in the Infants, Phoenix Class, receive free fruit or vegetables daily, provided by the government.

## Attendance

Children must attend school at all times unless they are ill and parents are requested to contact the school by 9.15am if the child is absent for whatever reason. The school discourages any pupil from taking time off during term time for holidays. If holiday is taken during term time, a Penalty Notice may be issued by Somerset Council and fines can be issued to both parents, including non-resident parents.

## Medical And Dental Appointments

It is expected that routine appointments for medical and dental needs should be made outside of school hours.

All absences have now to be justified by law and an official record kept.

## Sanctions

We believe in the education of the whole child within a Christian, safe, caring and positive environment. We aim to create a community where good behaviour is encouraged through mutual respect, praise and reward. All members of the school community are appreciated and valued as individuals and are always given the opportunity to succeed. We believe that for effective teaching and learning to take place, it is essential that good behaviour is present.



## Team Points

Every child in the school belongs to one of our three teams with inspirational stories: David Attenborough, Marcus Rashford and Malala Yousafzai.

Siblings are placed in the same houses.

Children can earn points for their house throughout the week by good work and sensible behaviour.

We then total up all the classes and the weekly results are announced in Friday's Family Assembly. At the end of term, the winning children choose a reward. In the past this has included non-uniform days and sports parties.

## School Rules

School rules are limited to those that preserve the safety and well-being of the pupils, the necessity of respecting other children, adults and their property.

Regular reminders are given to children as to the rules and acceptable standards of behaviour.

## Our Golden Rules

- Always think about others
- Be kind and gentle
- Go carefully and thoughtfully
- Speak politely and truthfully
- Never give up!

**Our Golden Rules are the responsibility of all members of the school community, working in partnership together**





## School Uniform

We ask you to ensure that your child attends school appropriately dressed so that he/she will develop a positive attitude towards school both as a community, and as a place of work. If any family needs support for maintaining school uniform, please do get in touch with us. We are here to help.

*Please go to our website, you can use the link below to access our latest uniform information.*

<https://sheptonbeauchamp.co.uk/school-uniform/>



**PLEASE MARK ALL CLOTHING AND FOOTWEAR CLEARLY WITH YOUR CHILD'S NAME**

***We simply cannot guess whose clothing is whose!!!***



## Partnership With Parents

We believe that for your child to achieve their potential, it is crucial that we, the staff at the school, and you, our families, work in close partnership. You are always welcome to come and discuss issues with us. Should you have a concern, please let us know.

**The earlier you involve us, the faster we can help to find solutions.**

If you need an appointment with the Headteacher please make an appointment via the Administrative Officer, Mrs Salzer. In an emergency, somebody would obviously be available to see you at once.

Our Headteacher also holds a no appointments necessary, drop-in session for any family, every Friday from 2.00pm-2.45pm

We provide a Newsletter to parents every fortnight and regular posts are made on our Facebook site. We aim to be as comprehensive as possible, whilst retaining our small school family feel, providing you with all the latest news from the school.

You will find a large notice board for Parents' Notices in the playground of the school. This displays information relevant not only to education but also the local area. There are many ways in which you can help us with individual children or groups. The staff are delighted to have assistance with cooking, gardening, sewing, listening to children read and educational visits.

If you can spare a little time, please contact the school office. Statutory checks will then be carried out as a matter of routine and include a DBS Safeguarding check that helps us Safeguard all of our children on site.

### Parent-Teacher Consultations

Formal Parent Teacher/Parent meetings are held twice a year. It should be emphasised that parents are always welcome to come in and discuss their child's needs whenever required.

### Friends of Shepton School (FOSS)

All parents who have a child attending our School are automatically members of FOSS. The welfare of the school is the prime motivation of FOSS. It offers all parents the opportunity to support the work of the school.

FOSS acts on two levels - as a fund-raising body and as a social function. All funds raised go directly into supporting our school. Any support is greatly appreciated.





## What Happens If Something Goes Wrong

### Insurance

All pupils are insured against injuries caused by building defects, etc. and accidents which occur as a result of negligence by a member of the school's teaching and non-teaching staff.

Pupils attending the Bath and Wells Multi Academy Trust schools are not insured against personal injury or accident while on education premises or taking part in recognised activities outside the school.

The BWMAT expects all employees, pupils and students to accept full responsibility for their personal possessions, including money, and to consider taking out insurance themselves to cover any risks.

### Health

The School Nurse Team involves both health screening and health education plus advice on health-related matters or general concerns of your child. This covers all aspects of health care - vision and hearing screening, dental care and so forth.

In cases of accidents or illness at school, appropriate action will be taken, and parents contacted. The school maintains up-to-date records of emergency contacts.

### Complaints And Grievances

Parents are particularly requested to discuss matters of complaint or grievance in the first instance with the Class Teacher and then with the Head Teacher. In the event that the matter cannot be resolved, The Governing Body will then consider the complaint, for further information please see our Complaints Policy on our website.

*Although the information in this booklet is correct in relation to the current school year, it should not be assumed that there will be no variation before the start of, or during the school year, or subsequently.*

*The document is not intended to create contractual relationships, and may be varied in the light of changing circumstances.*

*If you have any questions or need any other information, then please contact the School Administration Officer Mrs Claire Salzer*

*Revised September 2023*



## Our Staff



Mrs Fee Wells

Phoenix Class  
Teacher  
EYFS & Years 1 & 2



Miss Isabel Marks

Office Manager



Mrs Kirsty Luffman

Gryphon Class  
Senior Teacher  
Years 3/4/5/6



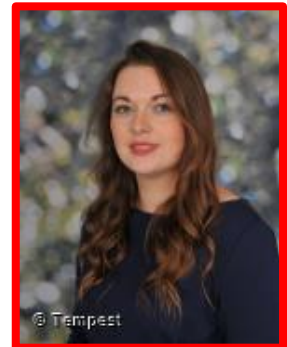
Mrs Jo Lock

Teaching Assistant



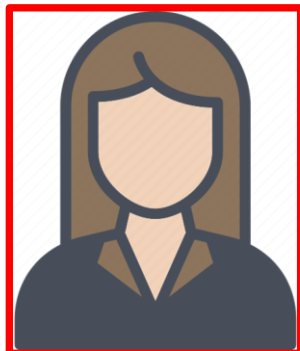
Mrs Claire Salzer

School Administrator



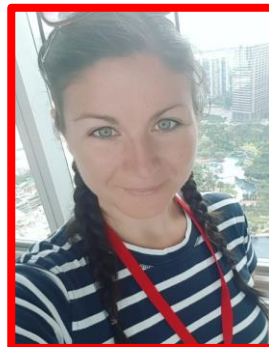
Mrs Alison Hallesy

Higher Level  
Teaching Assistant  
Years 3/4/5/6



Ms Adele Darroch

Teaching Assistant  
Midday supervisor



Mrs Amy Cann

SEND Teaching Assistant  
Midday supervisor

## Our Governing Body



Mrs Terry Gibson  
Chair of Governors



Mr Anthony Reynolds  
Vice - Chair of Governors



Mr Connel Boyle  
Three Saints Federation  
Executive Headteacher



Mrs Emily Grieve  
BWMAT Governor



Miss Joan Kennedy  
Foundation Governor



Mrs Jo Best  
Three Saints Federation  
Staff Governor



Rev'd Phillip Albrow  
Foundation Governor

# INSPIRED

To be the best we can be



[threesaintsfederation.co.uk](http://threesaintsfederation.co.uk)

Part of the Bath and Wells Multi Academy Trust | [bwmat.org](http://bwmat.org)

