

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section.

The remote curriculum: what is taught to pupils at home.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be sent a home learning pack which will provide learning materials for two or three days. They will also be sent a home learning exercise book in which to record their home learning. Any learning they undertake can be photographed and uploaded to their class teacher through their Class DoJo. If a parent or carer is unable to locate their login for Class DoJo, we would ask them to email our school office.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where resources we are using in school may not be available at home, therefore we will suggest an alternative resource that could be used or if this is not possible a similar learning opportunity will be offered to children at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS & Key Stage 1	At least three hours.
Key Stage 2	At least four hours

Accessing remote education

How will my child access any online remote education you are providing?

Remote learning will be offered in three ways.

1. Our live teaching and class meetings will be facilitated through TEAMS. Each child will have an email address and a password.
2. Our teaching videos will be on Class DoJo. Each family will have a login to use this.
3. Learning packs that supplement further the teaching and learning through TEAMS and Class DoJo where appropriate.

We also provide links to other websites and to BBC learning opportunities.

We also will provide reading books and links to websites that provide electronic books.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognize that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend laptops and tablets to those families who do not have devices and who have several children trying to share devices. These will be provided according to the vulnerability of the child and where parents or carers are unable to send their children into school.
- We will issue devices once a loan agreement has been signed.
- Most learning does not need to be printed as children are able to complete tasks online or in their home learning books. If learning needs to be printed and parents or carers are unable to print, we will print and deliver or post these to their home.
- Children can submit work by sending a photograph of their work or their home learning book can be exchanged with another during our distribution of learning packs.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) such as phonics and class meetings
- recorded teaching video recordings made by teachers and some video teaching provided by other agencies.
- printed paper packs produced by teachers such as home learning books and printed worksheets alongside online worksheets.
- reading books pupils have at home.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to engage daily with their remote learning and a timetable for each week's remote learning will be shared.
- Parents or carers are asked to encourage their children to engage with remote learning and provide support if their children are finding some aspects of learning difficult – we would then ask you contact their teacher if they are finding it difficult.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check daily to see if children are engaging with their remote learning and which learning tasks they are undertaking.
- If we are concerned that children are not engaging and completing their remote learning, we will ring the child's parent or carer to see what support we can offer.
- If there are technical issues so that a child can not access remote learning via the internet parents or carers are asked to inform the school as soon as possible as we may be able to support or provide paper copies.
- If a parent or carer requires technical support, we will endeavor to provide this through our staff team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- During live lessons there will be verbal feedback.
- Teachers will use the school reward system including Wow's and rewards.
- Written feedback will be given through Class DoJo when tasks are uploaded by pupils.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognize that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- We will provide some individual support through TEAMS for some children when this is appropriate with an adult whom the child knows.
- Learning tasks will be differentiated to enable the learner to access them whenever possible.
- We will have regular phone calls or TEAMS meetings with the parents to help them support their child.
- Our SENCo will be available to offer support for children with additional needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Once we are informed that a pupil needs to self-isolate, we will provide a home learning pack that day or the following day if this is not possible because of staffing or the time of day we are informed.

This home learning pack will contain sufficient learning opportunities for two or three days. After this home learning packs will be delivered or sent via Class DoJo. The home learning provided will match as closely as possible the learning being undertaken in the child's class. Child's completed tasks should be uploaded to Class DoJo so that the class teacher can provide feedback.

If your child is unable to undertake the learning set, we will contact you to see if we are able to help.